

Nominee for WACAC President-Elect

Christine Voice
School Counselor
Kohler High School

Please list WACAC service and dates served:

WACAC Member: 2015-Present
WACAC Milwaukee National College Fair Committee: 2016-Present
WACAC Conference Planning Committee: 2016-Present
Other relevant memberships:
Wisconsin School Counseling Association Member: 2013-Present
Wisconsin School Counseling Association Technology Committee: 2014-2016

Why do you seek a WACAC Board position?

I am seeking the position of President-Elect because I look forward to utilizing and further developing my skills as a school counselor and advocate for youth. I have experience in a large low-income district as well as small national award-winning public school. While at the large public school, I learned of the struggles faced by first generation, low-income students while pursuing the dream of college. I relied on systems and sought opportunities to support students through partnerships with local nonprofit organizations including the Boys and Girls Club, Rob Davis's Culture program, and the creation of the Strivers African American student group. After my transition to Kohler High, I was quickly equipped with new skills and resources to help expand my knowledge of the college admission process as well as systems of support. I have joined committees and worked to recruit new public school members, understanding the value of their involvement. I hope to spread the understanding of the college counseling realities for low-income as well as highly-engaged districts with other school counselors and admission representatives to expand the depth of services provided to all Wisconsin students. I look forward to bringing my perspective and experience to grow the accessibility of college admission knowledge and support to all.

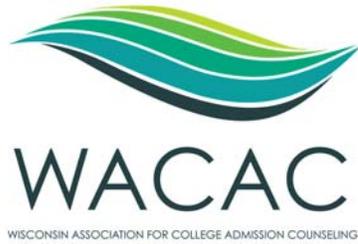
What do you see as the role of WACAC within the profession of college admission counseling?

I see WACAC as an opportunity for college admission professionals to grow personally and professionally in hopes of best serving our youth. WACAC is an opportunity to network with colleagues, to give and receive mentorship, to develop systemic relationships and practices for schools, and to serve as a platform for professional development. In the few years I have been a member of WACAC, I have received formal mentorship from an admissions representative whom I am able to reach out to with specific or general questions through involvement in the Professional Development mentorship program. Working as the only school counselor at my high school, I look forward to these opportunities to receive thoughtful discussion and feedback from a colleague that can share a different, but familiar perspective. Additionally, as a member of WACAC, I have developed and maintained meaningful relationships through participation in the NACAC Conference. Each year, I meet new colleagues from both sides of the desk, near and far, willing to share their experiences and recommendations. Through this exposure, it shrinks the college counseling world and makes student advocacy more manageable and personal. Each season, I am comfortable reaching out to these new friends regarding topics ranging from early decision outcomes, to student scholarship opportunities, to critiquing a letter of recommendation I may be working on for a particularly stellar student. I have found supportive and caring colleagues through my active participation in WACAC and NACAC. Finally, as a member of WACAC, I have sought opportunities to become

involved in committees. I have worked to support the Milwaukee National College Fair Committee in recruiting new student participants; we have expanded our goal for next year to include securing external funding to provide transportation to districts in need. Most recently, I have been involved with the planning of the WACAC Conference and the Spring Conference. Through involvement in these committees, I have expanded my networking circles to develop myself professionally, which also opens doors of communication to better support the students I serve. In three short years as a WACAC member, I have grown immensely in my understanding of the college admission practice and my ability to connect students with appropriate post-secondary institutions. My hope is that all WACAC members have the opportunity to feel that growth and success through their own involvement. As a member of WACAC and hopefully as President-Elect, I hope to continue to advocate for student-centered policy, equity in admission practice, and for continued improvement and support of our profession.

Please include any other information that will be helpful to the Nomination Committee.

I have worked in the public school setting for seven years and am currently in my third year as school counselor at Kohler High. I have undergraduate degrees in Psychology and Interdisciplinary Studies with a concentration in Community Relations from Michigan State University and a master's degree in Counseling from Lakeland University. I completed my UCLA College Counseling Certificate in 2016.



Nominee for WACAC Treasurer-Elect

Jessica Talbert
Assistant Director of Admissions, CRM Manager
UW Oshkosh

Please list WACAC service and dates served:

I am new to WACAC from IACAC and thus am new to service. I served on the Scholarship Committee, Mentorship Committee, and Project Reach Committee with IACAC, and am beginning work with the WACAC finance committee and the IDEA committee in Spring 2017.

Why do you seek a WACAC Board position?

I very much enjoyed my time with IACAC and hoped to be involved with WACAC as I now primarily work in Wisconsin. I also recently completed my MBA and hope that the skills I learned in Accounting and Finance would translate well to a successful WACAC treasurer.

What do you see as the role of WACAC within the profession of college admission counseling?

WACAC and organizations like it are indispensable to the professional development and retention of strong admission professionals. WACAC assists in making admissions and recruitment a career rather than a first job. WACAC should also be charged with giving back to the students it supports in ways that align with its mission.

Please include any other information that will be helpful to the Nomination Committee.

Though I am new to WACAC, I have nearly 8 years of admissions experience in both private and public schools, and professional development is a passion of mine. I look forward to collaborating with my newer Wisconsin colleagues just as I have with my Illinois colleagues as a member of IACAC.



Nominee for NACAC Delegate

Stacy Eslick
Executive Director
Wisconsin School Counselor Association

Please list WACAC service and dates served:
Member of WACAC. Attended the 2016 NACAC conference.

Why do you seek a WACAC Board position?

I would like bring the voice and perspective of public school counselors to the team. Having volunteered extensively (and now am employed professionally) with the Wisconsin School Counselor Association I see the critical resources and supports that both Associations provide School Counselors. I have not had extensive involvement in WACAC which is why I am seeking the nomination of Delegate so I can learn more about the organization and how to use my knowledge, skills and resources to support the mission of WACAC. I also want to add that I was disappointed to learn at the NACAC conference that the SIG leader for public school counselors was not a School Counselor. As a NACAC delegate I would encourage and advocate more inclusionary practices for all school counselors.

What do you see as the role of WACAC within the profession of college admission counseling?

WACAC provides professional development, networking, ethical guidelines and supports to a wide range of professionals that support the seamless transition of students from high school to post secondary education.

Please include any other information that will be helpful to the Nomination Committee.

I want to be up front that the Wisconsin School Counselor Association has had initial conversations with WACAC/NACAC about collaborating on professional development for school counselors. I am the Wisconsin lead for the Reach Higher Wisconsin team. Susan Zarwell is the WACAC representative on the team and we are hoping to have some admissions counselors join as well.



Nominee for NACAC Delegate

Leigh Mlodzik
Dean of Admission
Ripon College

Please list WACAC service and dates served:

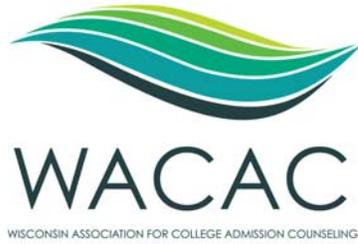
Interim NACAC Delegate: Fall 2016 - Spring 2017
New Counselor Institute Committee: 2004 - 2006

Why do you seek a WACAC Board position?

I have enjoyed my experience as delegate in an interim capacity and would like to continue on an elected basis. Working with the executive board has been a great learning experience for me and I believe that my professional experience will be valuable in this position.

What do you see as the role of WACAC within the profession of college admission counseling?

WACAC plays a role of providing valuable professional development opportunities to counseling professionals while educating and complimenting the work that is being done at the national level through NACAC. WACAC helps to foster valuable professional relationships and protect the best interest of students.



Nominee for NACAC Delegate

Brian Weber
Director of Admission
Viterbo University

Please list WACAC service and dates served:

I'm new to WACAC after a decade of service in MN ACAC as a volunteer committee member (Government Relations, Inclusion, Access, and Success, and MN Education Fairs), committee chair and board member (Government Relations), and executive board member (secretary). This included event planning, advocacy training, leading state-level Bylaw revisions, and much more.

Why do you seek a WACAC Board position?

I'm motivated by serving others, and I have a good deal of experience within college admissions and higher education policy. I believe I can serve our members well as a NACAC Delegate while also bringing representation from the western side of the state into the fold.

What do you see as the role of WACAC within the profession of college admission counseling?

WACAC assumes many roles. We advocate for student rights, access, and affordability. We support and uphold ethical practices (SPGP) in the college admission process. Most importantly, we serve, grow, educate, and develop our members, so they can do the important work of preparing students for and guiding them through the transition into post-secondary education.

Please include any other information that will be helpful to the Nomination Committee.

I have been a WACAC member for a number of years over the last decade, despite only joining Viterbo University in March 2016. From 2006-2008, I traveled the WEF circuit and recruited the entire state for the University of St. Thomas. I later transitioned into a dual admission and financial aid role for UST with Wisconsin as the main focus of my territory. I then moved on to Hamline University to supervise their freshman admission team before being given the opportunity to shift my gaze back to Wisconsin at Viterbo University as their director of admission. It is good to be in my home state again after living in the Twin Cities for over 14 years.